

Copy for information :-	
1	P.A to Hon'ble Vice-Chancellor, vice-chancellor@mu.ac.in
2	P.A to Pro-Vice-Chancellor pvc@fort.mu.ac.in
3	P.A to Registrar, registrar@fort.mu.ac.in
4	P.A to all Deans of all Faculties
5	P.A to Finance & Account Officers, (F & A.O), camu@accounts.mu.ac.in

To,

1	The Chairman, Board of Deans pvc@fort.mu.ac.in
2	Faculty of Humanities, Offg. Dean 1. Prof.Anil Singh Dranilsingh129@gmail.com Offg. Associate Dean 2. Prof.Manisha Karne mkarne@economics.mu.ac.in 3. Dr.Suchitra Naik Naiksuchitra27@gmail.com
	Faculty of Commerce & Management, Offg. Dean, 1 Prin.Ravindra Bambardekar principal@model-college.edu.in Offg. Associate Dean 2. Dr.Kavita Laghate kavitalaghate@jbims.mu.ac.in 3. Dr.Ravikant Balkrishna Sangurde Ravikant.s.@somaiya.edu 4. Prin.Kishori Bhagat kishoribhagat@rediffmail.com

	Faculty of Science & Technology Offg. Dean 1. Prof. Shivram Garje ssgarje@chem.mu.ac.in Offg. Associate Dean 2. Dr. Madhav R. Rajwade Madhavr64@gmail.com 3. Prin. Deven Shah sir.deven@gmail.com
	Faculty of Inter-Disciplinary Studies, Offg. Dean 1. Dr. Anil K. Singh aksingh@trcl.org.in Offg. Associate Dean 2. Prin. Chadrashekhhar Ashok Chakradeo cachakradeo@gmail.com 3. Dr. Kunal Ingle drkunalingle@gmail.com
3	Chairman, Board of Studies,
4	The Director, Board of Examinations and Evaluation, dboee@exam.mu.ac.in
5	The Director, Board of Students Development, dsd@mu.ac.in DSW directr@dsw.mu.ac.in
6	The Director, Department of Information & Communication Technology, director.dict@mu.ac.in

AC – 28/03/2025
Item No. – 5.3 (N) M-2

As Per NEP 2020

University of Mumbai



{ (Major- (M2) }

Syllabus for Major (M2) **Vertical – 1**

Name of the Programme – S.Y.B.A. (Economics) Major-(M2)		
Faulty of Humanities		
Board of Studies in Economics		
U.G. Second Year Programme	Exit Degree	U.G. Diploma in Economics
Semester	III & IV	
From the Academic Year	2025-26	

University of Mumbai



(As per NEP 2020)

Sr. No.	Heading	Particulars
1	Title of program O: _____	S.Y.B.A. (Economics) Major- (M2)
2	Exit Degree	U.G. Diploma in Economics
3	Scheme of Examination R: _____	NEP 40% Internal 60% External, Semester End Examination Individual Passing in Internal and External Examination
4	Standards of Passing R: _____	40%
5	Credit Structure R: _____	Attached herewith
6	Semesters	Sem. III & IV
7	Program Academic Level	5.00
8	Pattern	Semester
9	Status	New
10	To be implemented from Academic Year	2025-26

Sign of BOS
Chairman
Prof. Suresh Maind
Board of Studies in
Economics

Sign of the Offg.
Prof Manisha Karne
Associate Dean
Faculty of
Humanities

Sign of the Offg. Dr.
Suchitra Naik
Associate Dean
Faculty of
Humanities

Sign of the Dean
Prof. Dr Anil Singh
Faculty of
Humanities

Sem. - III

Vertical – 1

Major (M2)

Name of the Course**DEMOGRAPHY****SYBA****SEMESTER-III****(Credit 4)**

Sr. No.	Heading	Particulars
1	Description of the Course:	The modules are incorporated in this paper to educate the students about the inter-relationship between economic development and population along with an exposition of the established theories of population. Issues related to demographic techniques and basic sources of demographic data in the Indian economy have also been included. Aspects of the population policy and the study of its social characteristics are other important components of the modules of this paper.
2	Vertical:	Mandatory Course -Major- (M2)
3	Type:	Theory
4	Credit:	4 Credits
5	Hours Allotted:	60 Hours
6	Marks Allotted:	100 Marks
7	Course Objectives: <ol style="list-style-type: none">1. Analyze the theories of population, concept, and the interdisciplinary nature of population study.2. Calculate and analyze demographic rates, such as CBR, CDR, SBR, and SDR.3. To analyze migration types and their drivers, along with Indian urbanization and associated challenges regarding environmental degradation.4. Analyze India's population policy evolution (control to empowerment) and family planning effectiveness (accessibility, culture, fertility).	
8	Course Outcomes: <ol style="list-style-type: none">1) Articulate the scope, significance of demography and analyze the applicability to real-world scenarios related with different population theories.2) Students can apply demographic formulas to compute and interpret vital rates and explain the complex interplay of factors affecting fertility and mortality.3) Students can analyze migration types and their causes, and evaluate the consequences of Indian urbanization.4) Students can summarize India's population policy evolution and critically assess family planning program effectiveness and impact on demographic change.	
9	Module 1: Introduction <ul style="list-style-type: none">• Demography – Its definition, nature and scope, and its relation with other disciplines.• Theories of Population - Malthusian Theory, Optimum theory of population, and theory of demographic transition.• Population growth in India. • Features of the Indian population.	(15 Hours)

	Module 2: Basic Concepts related to fertility and mortality: (15 Hours) <ul style="list-style-type: none">• Crude Birth Rate (CBR), Crude Death Rate (CDR), Standardized birth rates (SBR), standardized death Rate (SDR)• Fertility –Factors affecting fertility• Nuptiality –Definition, age at marriage, and factors affecting nuptiality;• Mortality - Definition and factors affecting mortality Module 3: Migration and Urbanization: (15 Hours) <ul style="list-style-type: none">• Migration – Definition and types, factors affecting migration, Theory of Migration (Harris - Todaro model), issues related to migration;• Urbanization - Definition, trends, and patterns of urbanization in India, problems of urbanization in India (poverty, food supply, water, sanitation, housing, slum areas, employment, health, education, transport, environment) Module 4: Population Policy in India: (15 Hours) <ul style="list-style-type: none">• Salient features of the census – including the 2011 census.• Evolution of India’s population policy;• Shift in policy focus from population control to family welfare to women empowerment;• Family Planning & Family Welfare Programmes: Importance and methods;• Population Projection in India.																					
10	Text Books																					
11	Reference Books: <ol style="list-style-type: none">1) Agarwal S.S. (1985) - ‘India’s Population Problem’, Tata McGraw Hill Publication, Bombay.2) A.K. P.C. Swain (2008) ‘Population Studies’, Kalyani Publications, Ludhiana.3) Bhende A.A. & Tara Kanitkar (1982) ‘Principles of Population Studies’– Himalaya Publishing House, Bombay.4) Hans Raj (1984) – ‘Fundamentals of Demography, Surjeet Publication, Delhi.5) Hans Raj (2007) Population Studies, Surjeet Publisher. Delhi.6) Jhingan, Bhat & Desai. (2003) ‘Demography’, Vrinda Publications (P) Ltd.																					
12	Internal Continuous Assessment: 40	60 marks Semester end Examination																				
13	Internal Assessment: 40 marks (Internal Assessment- without Practical Courses) <table><tr><th>Sr. No.</th><th colspan="2">Particular</th><th>Marks</th></tr><tr><td>01</td><td colspan="2">One periodical class test / online examination is to be conducted in the given semester</td><td>20 Marks</td></tr><tr><td rowspan="3">02</td><td colspan="2">One Project with a presentation based on curriculum to be assessed by the teacher concerned</td><td rowspan="3">10 Marks</td></tr><tr><td>Presentation</td><td>05 Marks</td></tr><tr><td>Written Document</td><td>05 Marks</td></tr><tr><td>03</td><td colspan="2">Active participation in routine class instructional deliveries and overall conduct as a responsible learner, mannerism and articulation and exhibit</td><td>10 Marks</td></tr></table>		Sr. No.	Particular		Marks	01	One periodical class test / online examination is to be conducted in the given semester		20 Marks	02	One Project with a presentation based on curriculum to be assessed by the teacher concerned		10 Marks	Presentation	05 Marks	Written Document	05 Marks	03	Active participation in routine class instructional deliveries and overall conduct as a responsible learner, mannerism and articulation and exhibit		10 Marks
Sr. No.	Particular		Marks																			
01	One periodical class test / online examination is to be conducted in the given semester		20 Marks																			
02	One Project with a presentation based on curriculum to be assessed by the teacher concerned		10 Marks																			
	Presentation	05 Marks																				
	Written Document	05 Marks																				
03	Active participation in routine class instructional deliveries and overall conduct as a responsible learner, mannerism and articulation and exhibit		10 Marks																			

		of leadership qualities in organizing related academic activities																
14	<div>Question Paper Pattern</div> <div>External Assessment 60 Marks</div> <div>Marks: 60Duration: 2 Hrs.</div> <table><tr><th>Question No</th><th>Particular</th><th>Marks</th></tr><tr><td>Q-1</td><td>Attempt Any 2 out of 3 A. (Based on Unit I) B. (Based on Unit I) C. (Based on Unit I)</td><td>15 Marks</td></tr><tr><td>Q-2</td><td>Attempt Any 2 out of 3 A. (Based on Unit II) B. (Based on Unit II) C. (Based on Unit II)</td><td>15 Marks</td></tr><tr><td>Q-3</td><td>Attempt Any 2 out of 3 A. (Based on Unit III) B. (Based on Unit III) C. (Based on Unit III)</td><td>15 Marks</td></tr><tr><td>Q-4</td><td>Attempt Any 2 out of 3 A. (Based on Unit IV) B. (Based on Unit IV) C. (Based on Unit IV)</td><td>15 Marks</td></tr></table>			Question No	Particular	Marks	Q-1	Attempt Any 2 out of 3 A. (Based on Unit I) B. (Based on Unit I) C. (Based on Unit I)	15 Marks	Q-2	Attempt Any 2 out of 3 A. (Based on Unit II) B. (Based on Unit II) C. (Based on Unit II)	15 Marks	Q-3	Attempt Any 2 out of 3 A. (Based on Unit III) B. (Based on Unit III) C. (Based on Unit III)	15 Marks	Q-4	Attempt Any 2 out of 3 A. (Based on Unit IV) B. (Based on Unit IV) C. (Based on Unit IV)	15 Marks
Question No	Particular	Marks																
Q-1	Attempt Any 2 out of 3 A. (Based on Unit I) B. (Based on Unit I) C. (Based on Unit I)	15 Marks																
Q-2	Attempt Any 2 out of 3 A. (Based on Unit II) B. (Based on Unit II) C. (Based on Unit II)	15 Marks																
Q-3	Attempt Any 2 out of 3 A. (Based on Unit III) B. (Based on Unit III) C. (Based on Unit III)	15 Marks																
Q-4	Attempt Any 2 out of 3 A. (Based on Unit IV) B. (Based on Unit IV) C. (Based on Unit IV)	15 Marks																
